

B.A. (Education)
Semester V
Paper -I
Measurement and Evaluation in Education

Objective: Students will be able to-

- Know about the concept of measurement and evaluation and clarify their differences
- Know about psychological testing
- Understand the concept of intelligence test and classification of intelligence test.
- Know about the concept of personality and its assessment techniques.

Unit-I

- Measurement: Meaning, Concept, Characteristics and Limitations.
- Difference between Measurement and Evaluation
- Levels of Measurement

Unit-II

- Psychological test: Meaning and Definition
- Characteristics of a good test
- Type of Test: Essay type test and Objective type test
- Essay type test Characteristics and limitation
- Objective type test characteristics and limitation

Unit III

- Intelligence: Meaning and Concept
- Concept of Mental age and Intelligence Quotient
- Classification of Intelligence test and its merits and demerits

Unit IV

- Personality: Meaning and Concept
- Personality Assessment: Objective, Subjective and Projective techniques, Rorschach Ink Blot test, Thematic Apperception Test
- Merits and limitations of Personality assessment techniques

Practicum:

- Conduct any one Intelligence test or Personality test on a Subject and interpret its result.

Suggested Readings

Aggarwal J.C. Essentials of Examination System Evaluation Test and Measurement, New Delhi Vikas publications.

Jordan A. N. Measurement in Education and Introduction, New York, McGraw Hill publications.

Gupta S.P. Aadhunik Mapan Tatha Mulyankan, Allahabad Sharda publication.

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Paper II
Education for Special Children

Objective: Students will be able to -

- Know the meaning and concept of Special Children
- Become aware of the specific needs of Special Children
- Acquire the knowledge of provisions with special reference to Special Children

Unit-I

- Meaning of Special Children
- Concept of Special Children
- Classification of Special Children and Characteristics of Special Children
- Need and Problems of Special Children

Unit-II

- Gifted Children: Meaning, Characteristics and Educational provisions
- Backward Children: Meaning, Characteristics and Educational provisions

Unit-III

- Mentally Retarded Children: Meaning, Characteristics and Educational provisions
- Delinquent Children: Meaning, Characteristics and Educational provisions

Unit IV

- Education of Disabled Children: Meaning, Characteristic, Classification and Education.
- RTE 2009 with special reference to Special Child

Practicum:

- Case study of a child with behavioural problem

Suggested Readings

Mangal SK. Advanced Educational Psychology, PHL learning private limited, New Delhi
Sharma Mukul Kumar, Educational Psychology, Tushar publishing house
Shankar Uday, Problem Children, Delhi, Atma, Ram and Sons
सारस्वत मालती, शिक्षामनोविज्ञान की रूपरेखा, लखनऊ: आलोक प्रकाशन
माथुर एस एस, शिक्षा मनोविज्ञान आगरा, विनोद पुस्तक मंदिर
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महेश भार्गव, विशिष्ट बालक, आगरा, अग्रवाल पब्लिकेशन्स

B.A. (Education)
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Paper III
Education and Technology

Objective: Students will be able to -

- › Know about basic elements of technology used in Education
- › Acquaint themselves with different types of Educational Technology
- › Know about simple teaching techniques and their use in audio visual aids
- › Acquaint themselves with information and communication technology

Unit-I

- Meaning of Technology
- Aims of Technology in present era
- Advantages of Technology in Education

Unit II

- Meaning and scope of Educational Technology
- Types of Educational Technology
- Functions of Educational Technology
- Role of Teacher in Education Technology

Unit III

- Teaching techniques
- Use of audio, video and audio-video applications in Education
- Educational Apps

Unit-IV

- Concept, Meaning and Importance of Information and Communication Technology in Education
- Need and Scope of ICT in Education
- Communication Technology

Practicum:

- Making of a Poster/ Model or PPT/Assignment/Project Book along with Viva

Suggested Readings

Pandey V C., Educational Technology, Delhi, Isha books
Chand Tara, Educational Technology, New Delhi, Anmol Publication Pvt limited Daryaganj
Kumar K L. Educational Technology, Delhi: New Age International P limited
Jain Purabi. Educational Technology, Delhi: Dominant Publication and Distributor
शर्मा ए आर. शैक्षिक तकनीकी आगरा: विनोद पुस्तक मंदिर
मितल डॉक्टर संतोष. शैक्षिक तकनीकी जयपुर: राजस्थान ग्रंथ अकैडमी
मिश्रा आर एम. शैक्षिक तकनीकी के तत्व और प्रबंध लखनऊ: आलोक पब्लिकेशन अमीनाबाद
सिंघल अनुपमा, कुलश्रेष्ठ एस पी. शैक्षिक तकनीकी के मूल आधार, आगरा: अग्रवाल
पब्लिकेशन